

O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

SAMARQAND DAVLAT CHELTILLAR INSTITUTI



2023 yil "30" 08
Ro'yxatga olingan № MD.70111801-1.08

CHOG'ISHTIRMA LINGVISTIKA

FANING O'QUV DASTURI

Bilim sohasi: 100 000 – Ta'lim
Talim sohasi: 110 000 – Ta'lim
Mutaxassislik: 70111801 – Xorijiy til va adabiyoti (ingliz tili)

| Fan/modul kodi CHL1204 | O'quv yili 2024-2025 | Semestr 3 | ECTS – Kreditlar 4 |
|---|--|-------------------------------|------------------------|
| Fan/modul turi Majburiy | Ta'lim tili O'zbek | Haftadagi dars soatlari: 4 | |
| Fanning nomi | Auditoriya mashg'ulotlari (soat) | Mustaqil ta'lim (soat) | Jami yuklama (soat) |
| 1. Chog'ishtirma lingvistik | 60 | 60 | 120 |
| <p>I. Fanning mazmuni.</p> <p>Fanni o'qitishdan maqsad – chog'ishtirma lingvistikaning zamonaviy yo'nalishlari va fanning fundamental masalalari bo'yicha nazariy bilim berish, jahon va O'zbekiston tilshunos olimlarining chog'ishtirma lingvistika sohasida yaratgan ishlari bilan tanishtirish, mustaqil ilmiy – tadqiqot ish olib borish ko'nikmalarini shakllantirishdan iborat.</p> <p>Fanning vazifasi – magistr talabalarining chet tili bo'yicha kommunikativ kompetensiyasi (lingvistik, sotsiolingvistik, milliy-madaniy, strategik, ijtimoiy, o'quv-kognitiv)ni takomillashtirish til vat til oilalarining bir-biriga bo'lgan o'xshash hamda farqli jihatlarni sistematik-strukturaviy jihatdan o'rganish.</p> <p>II. Asosiy nazariy qism (ma'ruza mashg'ulotlar)</p> <p>II.1. Fan tarkibiga quyidagi mavzular kiradi:</p> <p>1 – mavzu: Linguistic Typology as a subject. Main approaches of the subject. Main problems of the subject. Origin of Comparative linguistic.</p> <p>2 – mavzu: Stages of Development of Linguistic Typology. Characteristics of izomorfism. Characteristics of allomorfism. Differences between izomorfism and allomorfism.</p> <p>3 – mavzu: Major Parameters identifying the Branches of Linguistic typology. Method of distributive analyses. Method of distributing into direct participants. Method of transformation.</p> <p>4 – mavzu: Genetic/Genealogical Typology. Syntactic connections and syntactic relations: adaptation, conjugation, variants of introductory syntaxes.</p> <p>5 – mavzu: Distinctive Features of Genetic Typology and Areal Typology. Teaching about grammatical category.</p> <p>6 – mavzu: Structural typology and its parts. Interlinguistic communication of units of content and expression plans in the representation of typological categories.</p> <p>7– mavzu: Typological Classification. Possibilities of viewing the lexicon</p> | | | |

| | |
|---|--|
| as a system and a typological approach. | |
| 8– mavzu: Comparative “typology” and its major distinctive features. Problems of interference. | |
| 9 – mavzu: The problem of categorization in linguistics. Types of root and affixal morphemes. | |
| 10 – mavzu: Major Parameters of the Typological Category. Language and culture. Teaching about cognitive linguistics. | |
| 11 – mavzu: Ways to address men in English, Uzbek and Russian. Language and culture. Teaching about cognitive linguistics. | |
| 12 – mavzu: Historical Evolutional Development of Forms of Address to men in English and Uzbek Languages. Types of affixal morphemes. | |
| 13 – mavzu: The problem of Typology of Syntactical Systems and Phrasemic Level. Syntactic connections and syntactic relations: adaptation, conjugation, variants of introductory syntaxes. | |
| 14– mavzu: The problem of Word Structure in Modern English, Uzbek and Russian. Distributive analysis method. Method of allocation to direct participants. Transformation method. | |
| 15– mavzu: Typological Category of Case and Gender in English, Uzbek and Russian. Distributive analysis method. Method of allocation to direct participants. Transformation method. | |
| III. Amaliy mashg'ulotlari bo'yicha ko'rsatma va tavsiyalar: | |
| Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi: | |
| 1- mavzu. Linguistic typology as a science. Subject matter of linguistic typology. Classification of vowels, consonants and parts of speech of Uzbek and English. | |
| 2- mavzu. Stages of development of linguistic typology. The history of linguistic comparison. The major factor fostering of development of linguistic typology. | |
| 3- mavzu. Major parameters identifying the branches of typology. System-structural identity, genetic identity, limitation and non-limitation identity, deep and surface identity. | |
| 4- mavzu. Geneological typology. Geneological classification of language of languages. Language families. | |
| 5- mavzu. Distinctive features of genetic typology and areal typology. The languages of Africa, Americas, Tasmania. Areal typology. | |
| 6- mavzu. Structural typology and it's parts. Linguistic universals. Linguistic phenomenon. | |
| 7- mavzu. Typological Classification. Possibilities of viewing the lexicon as | |

a system and a typological approach. Edward Sapir's classification of languages.

8- mavzu. Comparative "typology" and its major distinctive features. Comparative typology and its parameters. Comparative typology and lexicography.

9- mavzu. The problem of categorization in linguistics. The grammatical category, the notional category, the functional-semantic category.

10- mavzu. The major parameters of the typological category. The cross-language character. The cross-level character. The cross-class character. The typological character of personality.

11- mavzu. Ways to address Men in English, Uzbek and Russian. Address forms in English, Russian and Uzbek.

12- mavzu. Historical evolutionary development of forms of address to Men in English and Uzbek languages. Types of affixal morphemes.

13- mavzu. The problem of typology of syntactical systems and phrasemic level. Syntactic connections and syntactic relations: adaptation, conjugation, variants of introductory syntaxes. Typology of phrases.

14- mavzu. The problem of word structure in Modern English, Russian and Uzbek languages. Distributive analysis method. Method of allocation to direct participants. Transformation method. Historical changes of Word structure.

15- mavzu. Typological category of case and gender in English, Uzbek and Russian languages. Distributive analysis method. Method of allocation to direct participants. Transformation method.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

- 1- mavzu.** Linguistic Typology as a subject
- 2- mavzu.** Stages of Development of Linguistic Typology
- 3- mavzu.** Major Parameters identifying the Branches of Linguistic typology
- 4- mavzu.** Genetic/Genealogical Typology
- 5- mavzu.** Distinctive Features of Genetic Typology and Areal Typology
- 6- mavzu.** Structural typology and its parts
- 7- mavzu.** Edward Sapir's classification of languages
- 8- mavzu.** Comparative "typology" and its major distinctive features
- 9- mavzu.** The problem of categorization in linguistics
- 10- mavzu.** Major Parameters of the Typological Category
- 11- mavzu.** Ways to address men in English, Uzbek and Russian
- 12- mavzu.** Historical Evolutional Development of Forms of Address in English and Uzbek Languages
- 13- mavzu.** The problem of Typology of Syntactical Systems and Phrasemic

| | |
|-------|--|
| Level | <p>14- mavzu. The problem of Word Structure in Modern English, Uzbek and Russian</p> <p>15- mavzu. Typological Category of Case and Gender in English, Uzbek and Russian</p> <p>16- mavzu. The theory of classification of language systems</p> <p>17- mavzu. The classification of language systems</p> <p>18- mavzu. Subject matter of linguistic typology.</p> <p>19- mavzu. Classification of vowels, consonants and parts of speech of Uzbek and English.</p> <p>20- mavzu. The major factor fostering of development of linguistic typology.</p> <p>21- mavzu. Main approaches of the subject of Comparative Linguistics.</p> <p>22- mavzu. Main problems of the subject of Comparative linguistics.</p> <p>23- mavzu. Origin of Comparative linguistics.</p> <p>24- mavzu. Method of distributive analyses as the branches of Linguistic typology.</p> <p>25- mavzu. Method of distributing into direct participants as the branches of Linguistic typology.</p> <p>26- mavzu. Method of transformation as the branches of Linguistic typology.</p> <p>27- mavzu. Syntactic connections and syntactic relations: adaptation, conjugation, variants of introductory syntaxes.</p> <p>28- mavzu. Teaching about grammatical category.</p> <p>29- mavzu. Interlinguistic communication of units of content and expression plans in the representation of typological categories.</p> <p>30- mavzu. Typological Classification in Comparative Linguistics.</p> |
| | <p>V. Ta'lim natijalari / Kasbiy kompetensiyalari</p> <p>Magistr talaba bilishi kerak:</p> <ul style="list-style-type: none"> - til va til oilalarining bir-biriga bo'lgan o'xshash hamda farqli jihatlarini sistematik-strukturaviy jihatdan o'rganish; - lingvistik yo'nalishlarning metodologik prinsiplari, asosiy tushunchalarni o'rganish; - chet tili bo'yicha kommunikativ kompetensiyasi takomillashtirish ko'nikmasiga ega bo'lish; - chet tili bo'yicha lingvistik, sotsiolingvistik, milliy-madaniy, strategik, ijtimoiy, o'quv-kognitiv kompetensiyalarni shakllantirish; - til vat til oilalarining farqli jihatlarini tahlil qilish malakasiga ega bo'lish. |
| 3. | |
| 4. | <p>VI. Ta'lim texnologiyalari va metodlari:</p> <ul style="list-style-type: none"> • ma'ruzalar; • interfaol keys-stadilar; |

| | |
|----|--|
| | <ul style="list-style-type: none"> • amaliy mashg'ulotlar (mantiqiy fikrlash, tezkor savol-javoblar); • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jamoa bo'lib ishlash va himoya qilish uchun loyihalar. |
| 5. | <p>VII. Kreditlarni olish uchun talablar:</p> <p>Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish, oraliq nazorat shakllarida berilgan savollarga yozma va yakuniy nazorat bo'yicha og'zaki javob berish.</p> <p>Asosiy adabiyotlar:</p> <ol style="list-style-type: none"> 1. Arakin V.D. Sravnitel'naya tipologiya angliyskogo i russkogo yazikov. M., Prosvesheniye, 1989. 251 s. 2. Avazbayev N.A. Struktura sloga v yazikax razlichnix tipov. Tashkent, «Fan», 1986. 412 s. 3. Boldirev N.N. Kognitivnaya semantika. Kurs leksiy po angliyskoy filologii. Tambov, 2001. 236 s. 4. Gorodetskiy B.Yu. K probleme semanticheskoy tipologii. M., 1989. 213 s. 5. Guliga Ye.V., Shendels Ye.I. Grammatiko-leksicheskiye polya v sovremennoy nemetskom yazike. M.: Prosvesheniye, 1969. 189 s. 6. Jurinskaya M.I. Lingvisticheskaya tipologiya.// Obsheye yazikoznaniye. Vnutrennyaya struktura yazika. M.: Nauka, 1972. 215 s. 7. Kansonson S.D. Tipologiya yazika i rechevoye mishleniye. L.: Nauka, 1972. 235 s. 8. Vasileva N.M. Pitskova L.P. Teoreticheskaya grammatika fransuzskogo yazika. M., 1991. 125 s. 9. Vejbitska A. Semanticheskkiye universalii i opisaniye yazikov. M., 1999. 564 s. <p>Qo'shimcha adabiyotlar</p> <ol style="list-style-type: none"> 1. Klimov G.A. Osnovi lingvisticheskoy komparativistiki. M.: Nauka, 1990. 650 s. 2. Kravchenko A.V. Yazik i vospriyatiye. Kognitivniy aspekt yazikovoy kategorizatsii. Irkutsk, 2004. 230 s. 3. Maslova V.A. Kognitivnaya lingvistika. Minsk, 2004. 210 s. 4. Maslova V.A. Sovremennyye napravleniya v lingvistike. M., Izdatelskiy sentr «Akademiya», 2008. 200 s. 5. Maxkamova G.T. Mejkulturnie izmereniya tseennostnix oriyentatsiy, yazika, diskursa i povedeniya. Tashkent, 2012. 140 s. 6. Revzina O.G. Printsipi tipologicheskogo analiza yazikov razlichnogo stroya. M.Nauka, 1972. 170 s. |

| | |
|----|---|
| | <p>Axborot manbalari</p> <ol style="list-style-type: none"> 1. http://www.bne.es. 2. http://www.ben.es 3. www.macmillanenglish.com 4. www.lexikon.freenet.de 5. www.francophonnie.hacherre-livre.com 6. www.portail.lettres.net |
| 7. | <p>Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2023-yil “<u>30</u>” <u>08</u> dagi “<u>1</u>” -sonli bayoni bilan tasdiqlangan.</p> <p>Fan/Modul uchun ma'sullar:</p> <p>Boltakulova G.F. – SamDChTI “Innovatsion ta'lim texnologiyalari va pedagogikasi” kafedrasi mudiri, PhD, dotsent</p> <p>Xamrayeva Z.X.- SamDChTI “Innovatsion ta'lim texnologiyalari va pedagogikasi” kafedrasi katta o'qituvchisi</p> <p>Sodiqova Y.F.- SamDChTI “Innovatsion ta'lim texnologiyalari va pedagogikasi” kafedrasi katta o'qituvchisi</p> |
| 9. | <p>Taqrizchilar:</p> <p>T.A.Isakova - SamDU “Tillar” kafedrasi dotsenti, PhD.</p> <p>N.J.Suleymanova – SamDChTI “Ingliz tili nazariyasi va adabiyoti” kafedrasi mudiri, PhD, dotsent.</p> |